

## Blended Learning Policy

### Rationale

2020 has changed education for all children, who have had to adjust to a radically different approach to their learning and lifestyle during lockdown. For many children, they were not able to attend school for the best part of 6 months and for those who did, learning looked very different. We are delighted to have our children back into their classrooms and to be able to reinstate the quality first teaching that we are so proud to deliver at Warton Nethersole's CE Primary School, but we want to ensure that we have a clear 'blended learning' offer for children isolating due to COVID or in the event of class or school closure.

### What is the recovery curriculum?

Children have suffered losses during lockdown which will have impacted on them emotionally, academically and socially. Barry Carpenter (OBE) talks about the five losses of routine, structure, friendship, opportunity and freedom. Now that schools have reopened to all children, we are starting to see the impact of these losses and we know that it is vital to help children reconnect, repair relationships and settle in school before focusing too heavily on their academic needs. The recovery curriculum is not a bought-in plan but an approach to teaching and learning where as a team, we are questioning all that we do and adapting our delivery to suit the needs of the children. To hear more about this from Barry Carpenter himself, follow the link to his [website](#).

### What is blended learning?

Despite the many precautions and guidance in place, there will come a time where individuals, classes or even the whole school must be shut for health reasons following advice from Public Health England. At this stage, we must ensure that we have a strong learning provision for pupils unable to attend school due to COVID related illness or isolation. The learning provision is made up of a combination of work packs, online learning, online resources and engagement activities. In most cases, the rest of the class or the rest of the school will still be in school learning face to face, so this is why it is called 'blended learning' as it will be an educational provision which is a mix of face to face, online, at home and in school. Below we have set out the different levels of provision, depending on the circumstances.

It is incredibly important to us that every child can access the learning and is not at a disadvantage due to their home access to the internet or any other provision. We will ensure that any child without internet access, or without the appropriate hardware to access the online learning, will be sent hard copies of the learning packs.



## Different levels of blended learning

### **Level 1 offer: single child isolating due to COVID or ill with COVID symptoms**

- Daily home learning suggested timetable uploaded to Tapestry and available on paper where necessary
- Marking and feedback daily for reading, writing and maths where it is submitted on the same day as it was set. Staff will feedback on a Tuesday and Thursday for foundation subjects. All feedback will take place before 5pm each day.
- Access to online learning platforms with suggestions of activities to complete on Bug Club and Times Table Rockstars
- Suggested links to further learning resources e.g. Oak National Academy or BBC Bitesize
- A weekly phone call with class teacher

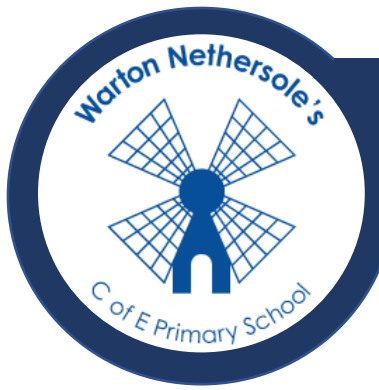
### **Level 2 offer: whole class having to isolate due to contact with a positive case**

- Daily home learning suggested timetable uploaded to Tapestry and available on paper where necessary.
- Daily audio or video uploaded to Tapestry to introduce the days home learning, provide engagement for pupils and reinforce the value of the learning. This may be uploaded in a variety of formats e.g. PowerPoint, audio files or video.
- Marking and feedback daily for all pieces of work submitted across all areas of the curriculum for the day it was set. All feedback will take place before 5pm each day. Please ensure that work is uploaded each day if you want the teacher to mark it. Feedback will only be provided for work that has been set by the teacher- please feel free to send in additional items for the teacher's information only.
- Teachers will be available to support on Tapestry from 8.30am-4pm and will respond to questions and queries during these times.

### **Level 3 offer: whole school closure due to local or national lockdown**

At this stage, the provision will be the same as for level 2 but will also include essential worker provision for children of those who are crucial to the front-line services such as the NHS, and to vulnerable children. Any families that are isolating for more than 2 weeks and may need additional support will be contacted by phone by a member of school staff at least fortnightly.

*Please note, that while everything possible will be done to maintain a high, consistent standard at all times, if a teacher is ill themselves, they will not be asked to continue this provision and so, where possible, other teaching staff would carry out this provision on their behalf.*



# Warton Nethersole's CE Primary School

Phone: 01827 894182 Email: admin@warton.heartwoodmat.co.uk

Date Ratified by Govs: 17.11.2020

Date for Revision: 01/09/2021

## Our ongoing interactive provision

As a school, we have invested in online interactive provision for our pupils. Pupils are encouraged to use these programmes on a regular basis to develop their skills within maths and reading. Each pupil should have a log in for Numbots (Willow)/ TT Rockstars and Bug Club. If you are unsure of your child's log-in details please contact their class teacher on Tapestry. Both of these sites can be accessed via tablet, phone or PC and do not require an app or any payment from parents.

## Home school ongoing provision

Throughout the term, whether we are in lockdown or fully open, there is a range of home learning opportunities provided by class teachers. These will continue to be available as far as possible.

- Phonic sounds / Spellings (weekly/fortnightly)-these are uploaded to Tapestry for the children to practise at home
- Levelled reading books / free choice library books - reading books are sent home for the week. We ask parents or children (dependent on the age of your child) to comment in reading journals, these are viewed but not handled by teachers each week before a new book is sent home. Please aim to read with your children five times a week, even if they are a confident reader. *Books will be quarantined for at least 72 hours when they are returned to school.*
- Arithmetic (weekly)-these are uploaded to Tapestry for the children to practise at home

## Other links to support learning

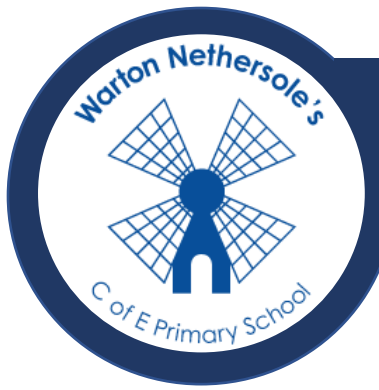
In addition to the many subscribed services and the school blended learning offer, there are a number of other highly useful resources that can further support home learning. Each resource is free and aimed at primary age, UK children.

[Oxford Owl](#) - follow this link for a free account that allows you access to hundreds of levelled reading books which can be accessed on a table, laptop or phone from home.

[Oak National Academy](#) - set up by teachers from across the UK, this is an excellent resource full of teachers delivering full interactive lessons for every subject and year group.

[BBC Bitesize Daily](#) - BBC Bitesize is split by age and subject and gives access to an enormous selection of programmes that support the teaching and subjects within the primary curriculum

[Letters and Sounds](#)- lessons taught and recorded by for children in Reception, Year 1 and Year 2.



# Warton Nethersole's CE Primary School

Phone: 01827 894182 Email: [admin@warton.heartwoodmat.co.uk](mailto:admin@warton.heartwoodmat.co.uk)

**Date Ratified by Govs: 17.11.2020**

**Date for Revision: 01/09/2021**

## Inclusive Community

We are aware that lockdown impacts differently on every family which is why we have not just focused on learning activities, but also on activities that encourage community and engagement. Teachers will endeavour to make regular contact with the children in their classes as outlined above. If you have any questions or concerns please contact the teacher on Tapestry, or email Mrs Parker ([admin@warton.heartwoodmat.co.uk](mailto:admin@warton.heartwoodmat.co.uk)) who will forward your email to the appropriate member of staff.

In some cases, families may need an even more personalised approach and so senior leaders will carry out additional welfare calls or visits. If you are struggling in any way and would like to speak to us about additional sources of support, then please email Miss Friend- [susan.friend@heartwoodmat.co.uk](mailto:susan.friend@heartwoodmat.co.uk)

## SEN provision

Provision for our SEN children is entirely personalised to their needs and based on their individual learning journey. Class teachers will work closely with parents to ensure that they have the right provision for their child where they are not working within the age-related expectations. Class teachers will also be closely supported by the SENCO, Mrs Dormand, to ensure that they are confident in being able to provide for children working from home.

## Safeguarding children while working online

Safeguarding children is always our highest priority and where they are learning from home, this opens up new barriers to ensuring they remain safe at all times. It also raises new challenges such as ensuring that every child can access online learning safely and securely. To help ensure that children are safe to learn online we:

- teach children about how to stay safe online and how to report any issues
- give a clear contact to parents to report any concerns they have
- only link to resources and websites that we are convinced contain age appropriate content
- regularly review our safeguarding and e-safety systems and policies with staff and Governors
- report to Governors and make a record where there are any e-safety concerns
- work with other professionals where appropriate to act in protecting the best interests of every child within our care

If you have any concerns or questions regarding online safeguarding or e-safety, then please get in touch with Miss Friend.