



Warton Nethersole's CE Primary School

Phone: 01827 894182 Email: admin@warton.heartwoodmat.co.uk

Remote Learning Contingency Plan

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home. For details of what to expect where individual pupils are self-isolating, please see the final section of this page. This overview should be read in conjunction with our Blended Learning Policy.

Will my child be taught broadly the same curriculum as they would if they were in school?

At Warton, we teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, where a topic relies heavily on specific resources that you are unlikely to have at home (e.g. scientific materials or art resources) then we have swapped that unit with the one for next term. This has only been the case for Oak and Rowan during the current lockdown period. All other classes are being taught the same curriculum as they would have been if school had remained open.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours in total 15 minutes phonics 45 minutes English 45 minutes maths 15 minutes Times Table Rockstars 60 minutes foundation subjects
Key Stage 2	4 hours in total – approximately made up of: 15 minutes daily reading 45 minutes English 15 minutes spelling and grammar 15 minutes Time Table Rockstars 45 minutes maths 2 x 45 minute foundation subjects

Accessing remote education

How will my child access any online remote education you are providing?

All work will be published on Tapestry each morning – just as it has been done previously. Through Tapestry we may also use resources or provide links to other online platforms including:

Times Table Rockstars	Bug Club
Oxford Owl	Purple Mash
Virtual Library	OAK
White Rose Maths	BBC



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If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We will provide printed copies of home learning to be available by 11am each Monday for the whole week. These can be collected from the school office on your daily exercise walk.

Work that has been collected as a printed pack can be uploaded to Tapestry on a mobile phone or other device, alternatively it can be dropped back into school or posted in once a week for marking and feedback.

We will identify families who do not have a laptop or tablet at home and allocate them a device as soon as these arrive at school from the DfE.

Where pupils are considered vulnerable, we will offer them a place in school to support their home learning.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

In order to engage and motivate pupils at the start of each day, their class teacher will introduce their learning either through an audio or video clip.

Maths, Phonics (for KS1 only) and English lessons will have clear instruction and guidance for the pupils to support their learning. This may be through a PowerPoint presentation (sometimes containing teacher audio if appropriate), a video of the teacher or a video from another provider such as White Rose or OAK.

All foundation subjects will also come with instruction, usually through a PowerPoint presentation or written guide.

Each lesson will then be resources with questions and activities for children to complete. Most of these will be able to be done on paper / exercise book to help limit the amount of printing to be done although printed packs will also be available from school if necessary.

Home Learning will be further supplemented through online platforms such as Bug Club and Numbots (KS1) and Times Table Rockstars for which all pupils have a personal log in to access books and maths activities.

There will be two collective worships per week led by the head teacher to support your child with feeling like there is a similar routine to that in school and to provide a feeling of community and belonging. These will be a mix of values focus and celebrations that encourage and motivate home learning.

Finally, teachers in KS1 will be reading stories to their class regularly either through audio or video for their classes.



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Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

It will be beneficial that there is a clear routine set up at home to support your child. Your child's class teacher will provide a daily overview with suggested timings and a timetable of activities. This can be followed but if you need to vary this then please remember to ensure your child is given clear expectations for what the new structure looks like.

We need you to do some home learning with your child every day. At a minimum this should include some reading and maths activities and both of these can be done on a tablet or device if this is helpful. We absolutely understand that home learning is difficult – even more so for those of you who are also working from home too and so please find the right balance for you and keep your child's teacher up to date with the learning that is taking place. This will help us understand the support your child will need upon their return to school.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

If you have access to Tapestry our teachers will be monitoring this daily and with the support of the head teacher contacting families each week when there isn't any home learning visibly taking place regularly.

If you are using a paper copy, then we will be asking that these are returned to school weekly for marking and feedback. If no work is returned and no prior discussion has taken place then teachers will call home to discuss the work and any further support that is required.

How will you assess my child's work and progress?

All pieces of work received on Tapestry before 4pm daily will receive individual and personalised feedback from the class teacher or teaching assistant that day. We ask that as far as possible you do not upload work in bulk, for example a week's worth at a time, as this makes bespoke feedback really difficult for our staff- however they will continue to look at your child's work and provide positive praise and any general guidance that is needed.

There may be times that whole class feedback is given, especially where the class teachers notices a common misconception or mistake is being made. This will usually be in the form of a short video or audio clip attached to a PowerPoint. The class teacher will ensure that further work is set to reinforce any common concerns amongst their class.

Teachers will also be checking Times Table Rockstars and Bug Club to see how pupils have accessed and succeeded at these activities too.

Between the hours of 8.30-4 and during their phone calls home, teachers will be able to discuss individual questions, concerns or misunderstandings – please just send them a message so that they can clarify any areas that need further support.



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Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

All children with an EHCP will be offered a place in school. If this is not taken up then bespoke support and activities that meet the EHCP will be sent home. Parents will have regular contact with our SENCO, Mrs Dormand to ensure that they are accessing learning and any concerns are addressed.

The work that the class teacher sets for English and Maths will be differentiated at least 2 ways per year group so that children can access this at home. If your child has additional need that mean they are working below the year group they are in then the class teacher will set them bespoke work to access. If you need any further support with this then please contact Mrs Dormand and she will be able to offer further guidance and advice.

Where pupils are in KS1 / EYFS and have additional needs, class teachers will discuss directly with parents how they are delivering home learning and will work with you to do this in a way that is best suited to the learner.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

The work set for individual children isolating will look very similar to that outlined above although there will be less direct video / audio from the class teacher. We will still provide instruction and input for activities as well as a daily timetable of activities and lessons. The teacher will provide feedback for work uploaded to Tapestry although this is likely to be at the end of the day instead of throughout the day as they will be in class. The home learning that is set will mirror the work being done in the classroom so that the child does not miss out, the only exception to this is theme days where parents at home may not have the resources necessary to support the learning in the same way.