



Warton Nethersole's CE Primary School

Phone: 01827 894182 Email: admin@warton.heartwoodmat.co.uk

Catch Up Spending 2020/2021

Total Catch Up Allocation: £12,640

Teaching and Whole School Strategies					
Area of Focus	Which Recovery Curriculum Lever?	Actions	Intended Outcome	Impact – How is it measured?	Cost
Recovery Curriculum	Lever 5- Space	-Train all staff in the Recovery Curriculum Model -Embed key messages and revisit throughout the year -Link to timetable and restarting of school year	-Pupils are supported in their return. They have a voice, are listened to and supported on an individual basis.	Teacher Voice Pupil Voice	£0
Transition for all pupils in returning to school	Lever 1- Relationships Lever 2- Community	-Staff provided home learning, meet and greet and online videos to support pupils prior to the end of the summer term	-Children get to see and talk to their teachers prior to returning to school post lock down. Children and parents feel the transition is supportive and children are looking forward to their return.	Parent and Pupil Voice	£0
Handover for Staff	Lever 2- Community Lever 3- Transparent Curriculum	-Staff handover is more thorough and structured in preparation for September	- To allow for sharing of gaps, circumstances during lockdown and family situations.	Teacher Voice- Confidence, knowledge and understanding of pupils	£0
Assessing of Gaps	Lever 3- Transparent Curriculum	-NFER assessments are analysed for each year group by the subject leader	-Gap analysis of reading and maths is shared at school, class and individual level and appropriate support offered for catch up in classes	-Planning to catch up identified gaps -Assessment data from Autumn NFER -Follow up gap analysis	3 days cover £450



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Support Early Career Teacher's with mentoring and support	Lever 4- Metacognition	-1/2 day additional release for first term -Support and mentoring from HT -Diocese RQT CPD Programme	-RQT has opportunity to build on time lost during lockdown and builds confidence for teaching and learning upon school reopening.	-RQT Voice -Impact on Middle Leadership / Subject Leadership -Staff CPD through cascading of information from CPD at SMs	£968.06 (£17.32x 2.5hrs x 11 weeks + 3 day cover costs + £180 CPD)
Teaching and Whole School Strategies Total					£1418.06

Targeted Approaches

Area of Focus	Which Recovery Curriculum Lever?	Actions	Intended Outcome	Impact – How is it measured?	Cost
NELI Training for EYFS support with early language	Lever 3- Transparent Curriculum	-Apply for funded program of Early Language Support -Assess pupils for catch up -Provide cover for training -Children receive the NELI programme for 20 weeks -Assess impact	Pupil's identified as needing support in early language receive 20 week intervention with a TA (approx. 4 hours per week TA Time). This addresses known gaps and supports pupils in catching up with early reading.	Language Screening shows improvement from baseline. Support for Year 1 can be implemented where required.	£267.90 TA Training £11.79 x10hours plus one day supply
Drawing and Talking	Lever 5- Space Lever 1- Relationships	-Arrange training for staff -Provide resources -Identify pupils to take part -Timetable the intervention & oversee implementation	-Pupils have additional opportunity for therapeutic intervention in school. They have space to talk about their needs, concerns and next steps which school can support with.	-Staff, parent, pupil voice -Notes from sessions -Impact on personal behaviours and wellbeing at home & school	£250 training



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Reading Support	Lever 3-Transparent Curriculum	-HLTAs (H+A) lead Better Reading Interventions for Years 4 + 6 3x per week with 2 pupils per session before school -Use NFER to identify pupils who need catch up support	To close gaps and catch up pupils who are not meeting ARE in reading. To engage pupils with reading and encourage further reading at home for ongoing impact beyond the intervention.	-NFER assessments show progress from Autumn to Spring. -Pupil, parents and teacher voice -Impact in lessons across all subjects	£2286.24 £17.32 per hour 6 hours per wk x 22 wks
Maths Catch Up	Lever 3-Transparent Curriculum	-HLTA (T) will lead maths intervention 3x per week with 2 pupils per session before school plus 1x after school -Pupils NFER tests from Autumn are used to identify pupils and gaps	To close gaps and catch up Year 6 pupils who are WTS and have clearly identified gaps from NFER tests and teacher assessment. To improve pupil confidence and pre-teach them prior to revision and any new learning in class. To embed arithmetic skills	-NFER assessments show progress from Autumn to Sprint. -Pupil, Parent, Teacher voice -Improved arithmetic in weekly assessments -Improved confidence	£1143.12 £17.32 per hour 3 hours per wk x 22 wks
Phonics Precision Teaching	Lever 3-Transparent Curriculum	-T will lead a precision teaching intervention 3x per week with 2 pupils per session -Initial focus on Y1 phonics and maths for WTS Year 2 pupils	To close gaps and prepare Y1 pupils for phonics screening To catch up Year 2 pupils by working on identified gaps from NFER tests particularly in maths to begin with. To improve pupil confidence and enjoyment of lessons	-Phonics screening results for Year 1 in Summer 2020 -Improved NFER results between Autumn and Spring in maths for Year 2 -Parent, Teacher and Pupil voice	£778.14 £11.79 per hour 3 hours per wk x 22 wks
Online Reading Resources	Lever 3-Transparent Curriculum Lever 4-Metacognition	-Reintroduce Bug Club across the whole school -Create Usernames and Passwords for all learners -Send information home for all pupils inc. promotion in newsletter	-Pupils always have access to appropriate texts whether in school or accessing from home during isolation -Pupils have targeted books set by the teacher at the appropriate level	-Pupil engagement evidenced on Bug Club -Pupil and parent feedback	£2280
Targeted Approaches Total					£6755.40



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Wider Strategies					
Area of Focus	Which Recovery Curriculum Lever?	Actions	Intended Outcome	Impact – How is it measured?	Cost
Home School Communication -Tapestry	Lever 1- Relationships	-Buy Tapestry for the whole school community to access -Train and support staff with using Tapestry -Embed within Blended Learning Policy	-To communicate with home, build relationships and support Blended Learning for pupils who are isolating -To ensure effective home learning for all pupils	-Analysis of use across the school -Feedback from children and parents -Frequency of pupil isolation	£469.20
Safeguarding, wellbeing, Behaviour and Mental Health	Lever 2- Community Lever 5 - Space	-Purchase CPOMS -Train all staff at all levels -Monitor trends -Embed change where required	-Safeguarding of pupils while in school and at home is highly regarded, carefully documented and shared as appropriate -Oversight of trends which can be supported through CPD for staff	-Data from CPOMS show frequent use at all levels -Reports show trends and staff can discuss how this is addressed -Staff feedback	£680
New Reading Lesson Structure with additional Reading Resources	Lever 3- Transparent Curriculum Lever 5 - Space	-English leader to train staff and embed new reading structure -Add to levelled reading books as well as reading for pleasure -Promote Reading at home and school to support mental health as well as target gaps	-To move to whole class reading lessons across the school with clear daily focus on different strands of curriculum -Reading resources available for all levels despite quarantine -Pupils have wider opportunities to read for pleasure as a support for mental health and wellbeing throughout the pandemic	-Evaluation from English subject leader -Impact of staff CPD -Learning Walks -Feedback from staff and pupils -Development of library area	£300 for SL cover for 2 days £2000 for new books and resources



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Forest Skills CPD Training and Resources	Lever 1- Relationships Lever 5 - Space	-Find reputable company to lead INSET day training -Source resources required -Support timetabling and staffing of regular forest skills sessions in school -Risk assess forest skills	-Pupils have more opportunities to be outside, working together, building resilience and team building. -Opportunity for space created through nature, informal chats and sharing with pupils and staff.	-Staff feedback -Regularity of Forest Skills sessions throughout the final terms -Pupil voice -Observations on progress in behaviours	£500 CPD £500 resources
Projector, display boards and resources for Nursery	Lever 1- Relationships Lever 3- Transparent Curriculum	-Provide boards for staff to display and celebrate photos, work and achievements in the nursery -Provide a projector to support with shared learning	-Pupils can see their work on display and their learning journey -Pupils feel proud and can celebrate their successes -Pupils can share in video resources with staff and each other	-Staff voice -Pupil Voice -Learning Walks	£100 display boards £150 Projector for iPad
Investment in ICT 6x iPads	Lever 3- Transparent Curriculum	-Invest in iPads so that there are enough for 1 between 2 for use in the classroom -Develop computing curriculum	-Pupils have a wider curriculum to access and be proud of -E-safety can be taught more effectively- supporting pupils at home and in school -Pupils have increased ability to work alone and in pairs / groups	-Staff voice -Pupil voice -Curriculum Review	£2500
Wider Strategies Total					£7149.20
Grand Total					15,322.66