



# Warton Nethersole's CE Primary School

Phone: 01827 894182 Email: admin@warton.heartwoodmat.co.uk

Sports Premium Spending 2020-21



Our children are happy, excited and engaged by their schooling. They develop **inquisitive** minds through questioning and being curious. They feel a sense of belonging and security that enables them to flourish into courageous and **resilient** young people who **take risks**, are willing to **challenge** themselves and are able to stand firm in their beliefs.

## **Strong – be independent and be ambitious**

Our children will build skills and knowledge that encourage **independence** so that they are prepared for the wider world and have the strength they need to make positive change for themselves and others. Through courage and strength, all of our young people are **ambitious** and will use their wide-ranging school experiences to reach their potential.

## **Loving – model our values, go out to others, respond with love**

Love is our core Christian value at Warton and an important part of our vision. Our children are equipped through their school life to **model our values** at school, at home and in the wider community and know that all of our values rely on love. Our children actively and passionately offer **go out to others** to offer help, support, charity and kindness through our Christian values. They embrace our inclusive and compassionate approach to ensure that everyone feels welcome here. The whole Warton Nethersole community is equipped with the courage and strength they need to always **respond with love** to others.

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### Details with regard to funding

Total amount allocated for 2020/21	£ 17,530
Total amount remaining (some objectives not attained due to Covid 19)	£4744

### Swimming Data

<p>Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	Due to the COVID-19 restrictions, swimming did not take place from March 2020 to July 2021 academic year.
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above</p>	Due to the COVID-19 restrictions, swimming did not take place from March 2020 to July 2021 academic year.
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	Due to the COVID-19 restrictions, swimming did not take place from March 2020 to July 2021 academic year.
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	Due to the COVID-19 restrictions, swimming did not take place from March 2020 to July 2021 academic year.
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Due to the COVID-19 restrictions, swimming did not take place from March 2020 to July 2021 academic year.



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### Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation:
				51%
Intent	Implementation		Impact	Suggested Next Steps
Increased participation in a wider variety of lunchtime sports activities on KS1 and KS2 playgrounds will: <ul style="list-style-type: none"> <li>• increase fitness levels</li> <li>• engage more children</li> <li>• develop positive attitudes to exercise</li> </ul>	Through provision of coaches and a wider range of good quality equipment.  Sports Leader activities on infant playground during morning break (when current restrictions allow)	£6,500	Higher % of children active at lunchtime. Children show positive attitudes. Baseline fitness improves over the year All children involved in additional 30 minutes of additional activity every day.	Lunchtime activities to be firmly embedded in the school day in the long term  Continued monitoring of playtime activities and equipment to be replaced/refreshed as appropriate
Access to high quality PE sessions with high quality resources	Purchase of additional sports resources.	£2391		



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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation:
			10%
Intent	Implementation	Proposed Impact	Suggested Next Steps
<p>To keep the profile of sport high across all year groups.</p> <p>Children to participate in non-curriculum based activity</p> <p>To take inspiration from Japan Olympics as a whole school topic for summer term 2021</p> <p>Improved use of the Forest School area to support the curriculum and children's mental health and wellbeing.</p> <p>Embed school vision through examples of our values from PE and sport (both in and out of school) Achievements are celebrated and children aspire to achieve</p>	<p>Information about all sports-related events communicated effectively to parents via newsletters</p> <p>PE Stars of the Week / Year 6 annual Sports Leader Award</p> <p>Planning to focus on Olympic values, inspirational athletes and different events</p> <p>Experiential sporting activities to take place across 2 weeks of active sports</p> <p>Purchase of additional equipment that will allow more children to use the area. CPD for staff.</p> <p>Values to be discussed in collective worship, especially in feedback following sporting events.</p> <p>PE /Sport notice board in front entrance for all visitors and parents</p> <p>Awards and certificates purchased</p>	<p>£1000</p> <p>£795 Forest School Leadership</p>	<p><i>All children have taken part in PE/sport celebration assemblies over the year. (when current restrictions allow)</i></p> <p><i>In discussion all children are positive about the effect of exercise, diet and positive mental attitudes on lifestyles.</i></p> <p><i>Whole school wellbeing activity. Inclusion of children to be engaged in outdoor activity.</i></p> <p>High profile of sport and PE will be sustained and will continue to impact positively on children and staff</p>



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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation: 4%
Intent	Implementation	Proposed Impact	Suggested Next Steps
<p>Staff are supported with a range of CPD and team-teaching activities, and are confident to deliver a wide range of sports.</p> <p>Staff are supported to deliver high quality PE using structured MT and LT planning</p> <p>Implement a usable and sustainable assessment scheme which shows clear progression of skills</p>	<p>Engage in team teaching alongside WCC coaches to increase knowledge and skills in cricket. (carried over from last year as cricket was cancelled)</p> <p>Purchased GetSet4PE</p> <p>GetSet4PE and Baseline</p>	<p>£700</p> <p>Staff are confident to deliver high quality PE across the range of curriculum areas</p> <p>Planning shows a well-structured sequence of lessons with clear evidence of skills progression</p>	<p>Increased staff confidence and skill in teaching all areas will lead to less reliance on sports coaches</p>



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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
Intent	Implementation	Proposed Impact	Suggested Next Steps
Continue to enter a wide range of competitions, including some activities only introduced last year eg. rowing, tri-golf  Continue to deliver cricket through WCC	Engage with all offers through NWSSP  Carry out a pupil survey to ascertain which sports children would like to try.	Least active, disadvantaged, PP and SEND children are motivated and included in all activities	We have skilled staff who are committed to providing a broad range of sports and activities and this will ensure high quality provision in 2020/21 and beyond
Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			8%
Intent	Implementation	Proposed Impact	Suggested Next Steps
Engage with all NWSSP sports competitions(to be held virtually autumn term)  Increase the number of children competing by sending A and B teams to competitions  Encourage more children to try out for teams	Renew subscription to North Warwickshire Primary School Sports Association (NWSSA) competitions  Renew subscription to Warwickshire Cricket Board School Affiliation Package  Lunchtime coaching sessions from TS Academy	£750.00  £650.00  <i>A higher % of children compete and more children engaged</i>	Participation in a wide range of competitive sports is well embedded in our school.



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## Sports Premium Spending 2020-21

Signed off by	
Head Teacher:	SUSAN FRIEND
Date:	JULY 21
Subject Leader:	ZOE DAY
Date:	JULY 21
Governor:	LINDA BUCKINGHAM
Date:	JULY 21