



Warton Nethersole's CE Primary School

Phone: 01827 894182 Email: admin@warton.heartwoodmat.co.uk

Sports Premium Spending 2021-22



Our children are happy, excited and engaged by their schooling. They develop **inquisitive** minds through questioning and being curious. They feel a sense of belonging and security that enables them to flourish into courageous and **resilient** young people who **take risks**, are willing to **challenge** themselves and are able to stand firm in their beliefs.

Strong – be independent and be ambitious

Our children will build skills and knowledge that encourage **independence** so that they are prepared for the wider world and have the strength they need to make positive change for themselves and others. Through courage and strength, all of our young people are **ambitious** and will use their wide-ranging school experiences to reach their potential.

Loving – model our values, go out to others, respond with love

Love is our core Christian value at Warton and an important part of our vision. Our children are equipped through their school life to **model our values** at school, at home and in the wider community and know that all of our values rely on love. Our children actively and passionately offer **go out to others** to offer help, support, charity and kindness through our Christian values. They embrace our inclusive and compassionate approach to ensure that everyone feels welcome here. The whole Warton Nethersole community is equipped with the courage and strength they need to always **respond with love** to others.



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Details with regard to funding

Total amount allocated for 2020/21	£ 17,530
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 4744
Total amount allocated for 2021/22	£ 17,670
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£22,414

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>Due to the COVID-19 restrictions, swimming did not take place from March 2020 to July 2021 academic year.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above</p>	<p>Due to the COVID-19 restrictions, swimming did not take place from March 2020 to July 2021 academic year.</p>



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<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	<p>Due to the COVID-19 restrictions, swimming did not take place from March 2020 to July 2021 academic year.</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>Due to the COVID-19 restrictions, swimming did not take place from March 2020 to July 2021 academic year.</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Due to the COVID-19 restrictions, swimming did not take place from March 2020 to July 2021 academic year.</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<p>Key indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>			<p>Percentage of total allocation:</p> <p>16%</p>	
Intent	Implementation		Proposed Impact	Suggested Next Steps
<p>To ensure that a sports coach is able to team teach along with HLTAs and TAs for each class at least once throughout the year.</p>	<p>Employ TSA to support the development of staff skills and knowledge and provide high quality sport and PE.</p>	<p>£3500</p>	<p>Regular experience of high-quality school sport and PE. All pupils: Reception – Year 6</p>	



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Key indicator 1: The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.			Percentage of total allocation:
			45%
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			
Intent	Implementation	Proposed Impact	Suggested Next Steps
Increased participation in a wider variety of lunchtime sports activities on EYFS/KS1 and KS2 playgrounds will: <ul style="list-style-type: none"> • increase fitness levels • engage more children • develop positive attitudes to exercise 	Through provision of professional sports coaches who lead games and activities.	£6500	Higher % of children active at lunchtime. Children show positive attitudes. Baseline fitness improves over the year All children involved in additional 30 minutes of additional activity every day.
	Purchase of a wider range of good quality equipment for playtimes, lunchtimes and sport.	£2000	
	Purchase and install permanent Table Tennis Tables	£1500	
Key indicator 1: The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.			Percentage of total allocation:
			11%
Intent	Implementation	Proposed Impact	Suggested Next Steps
Due to impact of lockdown and the inability to swim for many pupils additional swimming top up lessons for year 5/6 pupils who still cannot swim 25m.	10 additional swimming lessons plus transport for the additional lessons.	£2500	Ensuring every child has the opportunity to develop their skills in swimming and develop a love for water activities. Top-up session for children in UKS2 who are not yet meeting 25m expectation.



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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:	
Key indicator 5: Increased participation in competitive sport			23%	
Intent	Implementation		Proposed Impact	Suggested Next Steps
<p>To continue to increase the number of competitive opportunities for all pupils.</p> <p>Increase the number of children competing by sending A and B teams to competition</p> <p>Covering transport and competition fees (predominantly mini-bus hire)</p> <p>Increased opportunities for sports in after school clubs</p>	<p>To engage with the Commonwealth Games as a tool for promoting sport and work with BDMAT project for wider experiences.</p>	£722	<p>A higher % (at least 75%) of children compete and more children engaged. After lockdown children have more opportunities to compete against others internally and across the local authority.</p>	
	<p>To set up a Commonwealth committee in school to promote the games and activities offered.</p>	£750		
	<p>To purchase logoed sports kit for competitive games and the promotion of competitive sport.</p>	£500		
	<p>Engage with all NWSSP sports competitions with school staff supporting the LA administration of this offer to all local schools.</p>	£650.00		
	<p>Renew subscription to Warwickshire Cricket Board School Affiliation Package</p>	£2000		
	<p>Staff member to lead sports related club for at least 4 terms of the year.</p>	£600		



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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				4%
Intent	Implementation		Proposed Impact	
Improved use of the Forest School area for forest skills lessons from nursery through to year 6.	Forest School resources	£800	To increase the opportunities for physical activity as well as children's mental health and wellbeing.	
	Forest Skills training / CPD	£200		

Signed off by	
Head Teacher:	SUSAN FRIEND
Date:	SEPT 21
Subject Leader:	ZOE DAY
Date:	SEPT 21
Governor:	LINDA BUCKINGHAM
Date:	SEPT 21