



# Warton Nethersole's CE Primary School

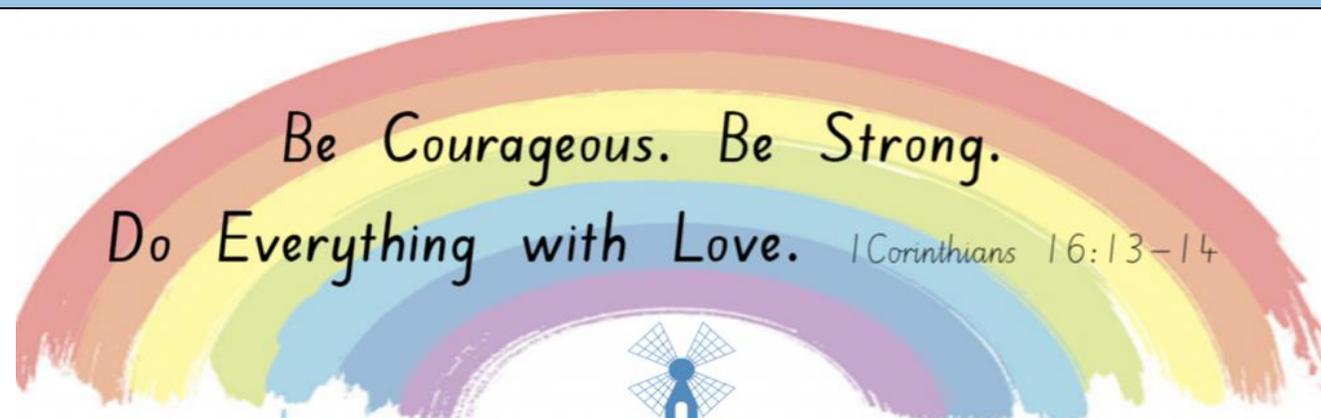
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## Curriculum Statement 2022

*Inspiring our children to flourish and enjoy 'life in all its fullness' (John 10:10)*



### Intent



### Christian Vision

#### **Courageous – ask questions, take risks, be resilient**

Our children are happy, excited and engaged by their schooling. They develop **inquisitive** minds through questioning and being curious. They feel a sense of belonging and security that enables them to flourish into courageous and **resilient** young people who **take risks**, are willing to **challenge** themselves and are able to stand firm in their beliefs.

#### **Strong – be independent and be ambitious**

Our children will build skills and knowledge that encourage **independence** so that they are prepared for the wider world and have the strength they need to make positive change for themselves and others. Through courage and strength, all of our young people are **ambitious** and will use their wide-ranging school experiences to reach their potential.

#### **Loving – model our values, go out to others, respond with love**

Love is our core Christian value at Warton and an important part of our vision. Our children are equipped through their school life to **model our values** at school, at home and in the wider community and know that all of our values rely on love. Our children actively and passionately offer **go out to others** to offer help, support, charity and kindness through our Christian values. They embrace our inclusive and compassionate approach to ensure that everyone feels welcome here. The whole Warton Nethersole community is equipped with the courage and strength they need to always **respond with love** to others.

# The Warton 20

Linked to our Christian Vision we aim for every child to experience 'The Warton 20' during their education here.

Be Courageous <i>inquisitive, resilient, risk taking</i>	Be Strong <i>independence, ambition, potential</i>	Do Everything with Love <i>model our values and go out to others</i>
<ol style="list-style-type: none"> <li>1. Perform on stage</li> <li>2. Take part in outdoor pursuits</li> <li>3. Learn from visits to a range of places of worship</li> <li>4. Learn a musical instrument</li> <li>5. Visit a gallery or museum that you find interesting</li> <li>6. Stay away from home overnight on a camp or visit</li> </ol>	<ol style="list-style-type: none"> <li>7. Take part in a sporting competition</li> <li>8. Meet an inspirational professional e.g. author, scientist</li> <li>9. Go to the theatre</li> <li>10. Watch live music</li> <li>11. Explore a range of new cities</li> <li>12. Be a confident swimmer</li> <li>13. Earn a Blue Peter Badge</li> <li>14. Complete a WN reading challenge</li> </ol>	<ol style="list-style-type: none"> <li>15. Take part in fundraising</li> <li>16. Had a leadership role in school e.g. school council, worship leader</li> <li>17. Taken an active part in collective worship e.g. reading in church</li> <li>18. Represented the school at an external event</li> <li>19. Taken part in a community project</li> <li>20. Share an act of kindness</li> </ol>

## Curriculum Statement

We are really proud of offering a broad, knowledge rich curriculum with lots of wider curricular and extra-curricular activities here at Warton Nethersole's Primary School. Our curriculum is very closely linked to our vision "Be Courageous. Be Strong. Do Everything with love." and this is at the centre of our curriculum design. As a school with a fluctuating cohort and large differences in numbers within each year group, our curriculum overview links to our class structure with subject specific focus and emphasis on skills progression. This approach ensures high expectations and outcomes that challenge and develop every child's personal skillset. It is vital to us that our children have an inclusive curriculum that celebrates diversity and 'brings the world to Warton'.

## Our Values

At Warton Nethersole's Primary School, we believe that a core set of distinctly Christian values add to the understanding, experiences and wellbeing of our learners – not just during their time in school but as they move on to become young adults and beyond. Our 6 Christian values are rooted in scripture and in the teachings of Jesus through Bible stories that our children can relate to and enjoy. On the first day of every half term we have values day- a day focussed on learning about the values and how they equip each of our children to be mighty oaks before they leave for a successful secondary school experience.



**Love:** Love is the value that underpins all others and there is so much of it at Warton. We know that we cannot live any of our other values without love and that it is central to the bible and the teachings of Jesus. We always aim to love ourselves, each other and live God and the world he created.

**Respect:** Our learners know that to respect is to understand that everyone is different, created by God and that everyone should be treated with love and kindness. We want our children to respect themselves and their own unique contribution to their homes, schools and communities. Having self-respect means being able to celebrate our gifts and talents and looking after ourselves so that we can then do the same for others.

**Community:** Community is a very natural value for us at Warton. Here, both in school and in the village, we are one community where everyone is needed and valued and each person is important. We work together to be the best we can be and provide as well as we can for those around us. When we discussed community, our school councillors talked about Tolerance; a really important idea that links closely to the value of Community.

**Thankfulness:** Thankfulness is key for our learners to live in a meaningful way with an understanding as to how fortunate we all are. Thankfulness is a wholehearted response that shows gratitude for the world we live in. We want to raise the consciousness of being thankful so that we do not take things for granted. At school we try to be thankful in our words, our actions and our prayers.

**Forgiveness:** Forgiveness is a really important value to us at school as we know that everyone makes mistakes sometimes. The bible says that God is abounding in love and forgives our sins. At Warton, our learners are taught and practice identifying times where we need to say sorry and how to forgive others who are not showing us love and respect.

**Trust:** Trust is the very essence of faith; trust in God who is trustworthy. Trust lies at the heart of all of our relationships and we learn to trust in each other and in ourselves. At Warton we know that trust is putting yourself in others' hands and that trust must be earned by our friends.

# BRITISH VALUES

We use Newsround, Picture News and 'Hero of the Week' to teach children about the world around them and current affairs which has a strong link to British Values. The teaching of British Values also runs throughout our curriculum - particularly through our PSHE and RE curricula as well as collective worship. Other examples from across the curriculum are below:

British Values	Democracy	Rule of Law	Individual Liberty	Mutual Respect	Tolerance of different Faiths and Beliefs
	<ul style="list-style-type: none"> <li>-School council</li> <li>-Exploring democracy in historical contexts</li> <li>-Involvement in local community projects as well as projects further afield such as our Kimillii Project</li> <li>-Pupils voice focus e.g. worship leaders, eco council, IEP forms</li> </ul>	<ul style="list-style-type: none"> <li>-School rules – why do we have them and why do we follow them</li> <li>-Rules of games in PE and taking turns</li> <li>-Self-regulation and risk – taking (are there times when rules can be broken?)</li> <li>-Through the Jigsaw PSHE scheme and creation of a class charter</li> <li>-Input into risk assessments for visits, trips and events</li> </ul>	<ul style="list-style-type: none"> <li>-Freedom of speech through discussion and debates – in science, English and RE</li> <li>-Understanding that with freedom of choice comes responsibility</li> <li>-Developing a culture where children are encouraged to question and feel safe to do so (links to our vision)</li> <li>-Independent choice through self-assessment and differentiation in lessons</li> <li>-Growth Mindset a focus!</li> </ul>	<ul style="list-style-type: none"> <li>-E-safety and digital literacy curriculum</li> <li>-Anti-bullying including within collective worship and theme days</li> <li>-Focus on restorative justice</li> <li>-Respecting the views of others (value)</li> <li>-Controversial issues such as evolution vs creation in RE lessons and science</li> <li>-Understanding that everyone is important and has a role in our school</li> </ul>	<ul style="list-style-type: none"> <li>- Focus in RE and PSHE</li> <li>- Collective Worship (invitational and inclusive)</li> <li>-Sharing texts from different cultures – particularly through our reading challenge and English curriculum</li> <li>-MFL Lessons (French)</li> <li>-Teaching about world faiths</li> <li>-Faith forum – faiths in our community</li> <li>-Celebrating diversity in a wide range of contexts e.g. Commonwealth games</li> </ul>

## IMPLEMENTATION

MATHS	ENGLISH	SCIENCE	RE
<p>We deliver a rich and varied curriculum which develops fluency, reasoning and problem solving that enables our children to apply mathematical skills and understanding to real life, whilst fostering awe, curiosity and wonder. We use a concrete, pictorial, abstract approach to lessons to ensure a thorough understanding of a new concept throughout the school. We follow the White Rose Curriculum Overview to structure our long- and medium-term planning and adapt it and the activities for our learners in school. We differentiate our maths lessons using our 'Bee' approach that allows children to access learning objectives at a level of appropriate challenge for them.</p>	<p>We deliver an English curriculum which nurtures a love of reading to enable children to communicate their ideas effectively in both oral and written form. High quality texts have been a focus and where possible these link to another subject being taught that term to give a richness to the curriculum. We teach phonics using Rocket Phonics and teach spelling based on No Nonsense Spelling. We have recently introduced a new hand-writing scheme called 'Letter Join' and teach handwriting at least twice a week. At Warton, we want every child to leave our school in Year 6 with a love of reading, a range of favourite authors and poets and to have the confidence to write for a range of purposes.</p>	<p>We aim to develop scientific and conceptual understanding and a thirst for investigation, experimentation and discovery. Our science lessons are based on the ARK curriculum and are taught in a block at the end each half term so that children can really spend time on grasping new concepts, hypotheses and conclusions within their investigations. We promote the experience of exploring scientific phenomena to ensure a continually evolving knowledge and understanding of the world around them. Our children are encouraged to ask questions, take risks and learn from mistakes so they build upon their core skills and knowledge which equips them for an ever-changing world.</p>	<p>We deliver a rich curriculum based on both Understanding Christianity and selected units from the Ealing Agreed Syllabus to teach other world religions. Two thirds of our RE teaching is based on Understanding Christianity. In Reception and Key Stage One we teach about Islam and Hinduism. In Key Stage Two we teach about Judaism and Buddhism. Our aim is that our children will be knowledgeable about Christianity and will be able to compare and contrast Christianity to other world religions. We want our pupils to be considerate to those of all faiths and none. We seek to do this by providing engaging RE lessons which encourage discussion, debate and reflection.</p>

## EARLY YEARS FOUNDATION STAGE (EYFS)

Through the EYFS framework, our curriculum intent is to provide a practical and playful approach to learning, encouraging pupils' independence through exploration and challenge for Nursery and Reception children. The Characteristics of Effective Learning are at the heart of the EYFS curriculum with the intention of building upon children's ability to learn and acknowledging that they learn in a variety of ways. All of the learning experiences that are planned allow pupils to develop these skills and to access the curriculum independently. Across the phase we use the Development Matters framework to support our planning and assessment.

EYFS	PSED	COMMUNICATION AND LANGUAGE	PHYSICAL DEVELOPMENT	LITERACY	MATHS	UNDERSTANDING THE WORLD	EXPRESSIVE ARTS & DESIGN		
	This area of learning is focused on developing self-regulation, resilience, personal care and building relationships. We support our children to develop in this area through a wide range of learning opportunities and challenging activities.	In our Nursery we use Letters and Sounds Phase One to support children's listening and attention skills. Across the phase we aim to develop the children's speaking skills through a range of one to one, small group and whole class activities.	We develop children's gross and fine motor skills through a wide range of indoor and outdoor activities. Our Reception children participate in twice weekly PE lessons based on Get Set PE.	In Reception we use Rocket Phonics for our daily phonics lessons. Children are taught to read and write the sounds and words they learn. Across the phase we use high quality texts recommended by Power of Reading.	In Reception our maths curriculum is based on the White Rose scheme of learning. In Nursery our children focus on mathematical concepts through small group activities and in their independent learning.	In EYFS we follow a theme each half-term which is linked to this area of learning. Our children learn about the past and present, the natural world and culture and communities. Our Reception children have a weekly RE lesson.	Our children are given a range of opportunities to develop their creativity in a range of structured and free-choice arts activities. We encourage our children to participate in music, visual arts, drama and role play.		
KS1/2	PE	PHSE/RHE	Computing	History	Geography	Art and Design	D&T	Music	MFL -French
	Our PE curriculum is based on Get Set PE and is taught by both teachers and professional sports coaches. Our PE curriculum ensures every child has access to a wide range of sports as well as learning a variety of multi skills. We have a strong focus on extra- curricular sport and all pupils are encouraged to participate in sporting competitions.	Our PSHE is an integral part of the curriculum and we want to nurture a whole school ethos which helps children understand and value how they fit into and contribute to the world. We use Jigsaw to structure our PSHE curriculum and after consultation with parents also use this for our RSE lessons across the school too.	We aim to give all pupils the opportunity to gain know - ledge and develop skills that will equip them for an ever-changing digital world. Our Computing curriculum focuses on a progression of skills in: digital literacy, computer science and information technology. We use Purple Mash to support our curriculum.	We use the Ark Curriculum as a foundation for our History curriculum in the aim that all children have a clear understanding about the past and how history will shape their future. We encourage critical thinking and give children the confidence to balance and generate arguments as well as develop chronological understanding.	Our geography curriculum is base don the Ark curriculum and is planned sequentially so that children begin their learning with people, places and the environment locally before continents and countries further afield. Our curriculum promotes curiosity about the world around us.	In art we want our children to be creative in the use of colour, different mediums and artistic styles. Our children are encourage -ed to think critically, ask questions and reflect on how artists have shaped our history and contributed to the culture, creativity and well-being of the area, country and world that we live in.	We want our pupils to develop a wide range of skills and understanding to design and make products with a purpose and audience in mind. We aim to develop the resilience of our pupils so that they can appraise and evaluate both their work and that of others in order to produce the highest quality of outcome.	Our music curriculum focuses on developing key skills in listening, singing and musical instruments so that children leave us with a firm understand -ing of what music is. Pupils will watch, listen to, sing, play, analyse, reflect on, and compose in a wide range of styles and genres. We use Charanga to support our music curriculum.	We want our pupils to enjoy learning a new language as they learn to converse using a range of simple greetings, sing songs, read short stories and write in sentences. Our French lessons are taught using the Primary Languages Network resources from Year 3 onwards.

## IMPACT

The curriculum impact must be measured against our initial intent (above) which can be done in a myriad of ways. There are many ways of measuring this impact from the 'impactful marking' dialogues in books, to our pupil progress meetings with teachers, to termly reports to parents and of course our internal data and end of Key Stage (Y6) SATs. In addition to these more formal ways of measuring the impact of teaching and learning, impact can be seen through the extensive monitoring that is undertaken by our school improvement partner, between schools, by the Governing body and within our own team. All of this drives continuous self-reflection and evolution of our curriculum offer. The impact can also be seen through the excellent behaviour and attendance of our children, their self-evaluation and by showing a wide range of healthy lifestyle choices. We are committed to ensuring our children are ready for the next stage in their education, both socially and academically, which can be seen in their successful transition to high school.

Governor Monitoring	Standardised tests and results	Ofsted (Good 2019)	SIAMS (Outstanding 2017)	BDMAT support and review visits
IEP Impact Reports	Pupil Voice	Attendance Reports	Family Support Worker Impact	Newsletter Website The Warton 20

“Our values teach us kindness as a community and how to respect others” – Year 6 Pupil Jan 2022

*“Teachers have excellent relationships with children and pupils want to do well; this is a strength of the school.”* – School Improvement Review  
June 2021

“I believe Warton Nethersole's does a fantastic job of both providing academic education to my child, as well as promoting Christian fellowship and ideals. Keep up the good work!” – Parent Survey Dec 2021

“I love working here. The children are great and the staff are supportive.” Governor Staff Survey October 2021