



Warton Nethersole's CE Primary School

Phone: 01827 894182 Email: admin@warton.heartwoodmat.co.uk

<https://warton.bdmat.org.uk/>

Newsletter Term 3 Week 5: Friday 4th February 2022

Be Courageous. Be Strong. Do Everything with Love. (1 Corinthians 16:13-14)

Dear parents,

Despite continued and ongoing covid cases across the school, the last few weeks have made me feel like spring is coming! And, not just because the sun is rising earlier and setting after our children leave school! In school, it feels like spring is coming because I can see new projects beginning with staff and children across the school and it is exciting that we are planning new events and activities. Mrs Sage in particular has been working on our 'Vision Days', days in the school year where our children get to 'Be Courageous, Be Strong and do everything with Love' by learning from others and experiencing new activities and meeting new people. Our vision days this year will include both performance art as well as visual art activities, which will be displayed and presented and we can't wait to get started!

Also, in the pipeline are a reboot of our educational visits; already in the diary for many of our classes – even though some remain a surprise! And finally, staff are choosing their book ready for World Book Day! The whole school will be sharing in their favourite books and a day off timetable to work across the classes and learn about a new text and author from our Reading Challenge... read on to see how you can help us in preparation for World Book Day!

Thank you,
Susan Friend
Head Teacher

Living our Values



This week in collective worship we were led by Reverend Joanne, who gave more context to our learning about the value of Trust. This week she showed us a range of items that represent trust and a promise between two people. Have a look at the pictures below and see if you can remember how they represent trust and a promise that won't be broken. Last week, we learnt about the story of Noah's Ark and how this links to trust as both God and Noah showed immense trust in each other.





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Head Teacher Gold Award

Harry, Sycamore

Harry has grown in confidence this term and has started to have a go at everything and become more resilient with his learning. He is challenging himself and putting his hand up and sharing his brilliant ideas. He is doing such a great job in all of his learning. Well done Harry!

Mrs Shiqdar's Tips for Wellbeing! Attendance



As most of you know my role at school is a Family Support Worker, this means I offer support and guidance to all of the families that attend our school. One of the areas I support is attendance, especially those families that have a record of persistent lateness or non-attendance. In last week's newsletter, you were informed about a new school attendance policy, which may include you receiving a phone call from me to discuss this matter and how we can work together to improve your child's attendance at school, if necessary. I thought it would be useful for you to understand 'what was meant by the 10%' stated in the newsletter and how missing this amount of time from school, has a long-term effect on your child's learning journey. The 10% figure equates to on or around, 18 days missed over an academic school year, which equals 2 days missed per month from school. Some may read this and feel it's not too bad, but if you put that into overall grades for Maths and English, which we all know are compulsory subjects and are needed in all aspects of our lives, your child may achieve an overall grade of 'Good'. Compare that to those children whose attendance was 100%, are more likely to achieve an overall grade of 'Excellent' in the same subjects. Being late for school can also have a detrimental impact on your child's learning. It results in a reduced amount of teacher input time and guidance for your child, which has a knock-on effect on their individual learning. Would you be surprised to learn that your child arriving late to school by just 5 minutes every day, equates to them missing 3 whole days of learning over the whole academic year. Imagine if your child was late by 15 minutes each day, that equals them missing a whole 2 weeks of learning or receiving any teacher input each year. That's a scary fact!

Now let's look at what the law states: 'All children between the ages of 5-16 years old, must receive full time education and it is the parent's responsibility for making sure this happens'. It also states that the 'Local Authority can and may take legal action against parents if a child fails to attend the school they are registered at'.

This is not what the staff at Warton Nethersole would like to see happen to any parent and we ask you to please send your child/children in, on-time each and every day. As we have just found out, every minute counts.

If you feel or suspect your child is unhappy at school or is missing school due to any particular reason, please contact us. We are all willing to help and support you and your child over-come any barriers.



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Could you be what we are looking for?

Would you like to help make a positive contribution to children's education?

Could you use your skills, in partnership with our Head teacher and our Local Academy Board, to promote the continuous improvement in the performance of the school?

The Local Academy Board (LAB) of Warton Nethersole's CE Primary School would love to hear from you.

Our current vacancy and what LAB members do. We are looking for people to take on the role of Community Governors in our team. These governors will represent both our school community and our academy Birmingham Diocese Multi Academy Trust (BDMAT). They will support and promote the Christian foundations our school is built on. Their role will be a strategic one; working as a team to monitor and evaluate the progress our school is making towards achieving its aims and objectives and also providing a source of challenge and support to our Head Teacher.

What we are looking for?

We are keen to hear from individuals who are self-motivated, determined, enthusiastic and willing to learn. We ask that you are fully supportive of the Christian ethos on which our school is built. Experience in financial oversight and/or interpretation of data would be an asset but are not mandatory requirements. Final acceptance of applicants rests with our CEO, Mr C Mansell. Induction and opportunities for training will be offered for you to develop and build your understanding of the role.

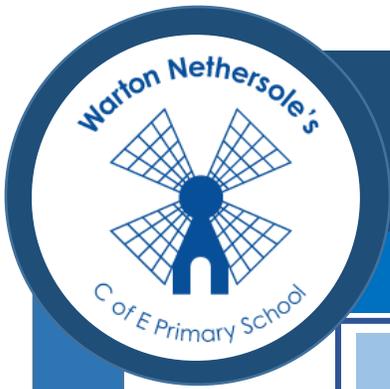
How to find out more.

Application forms and more information on the role can be obtained from our Chair of Governors, Mrs. L A Buckingham (contact through the school office).

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HELP OUR LIBRARY...

KEEP READING!



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World Book Day 3rd March

We need your help to develop our library!

Our library has largely been stocked by the local council book service and this year we have decided to stop this subscription and use the money to buy books that we get to choose and keep for our children. We want our library to be modern, diverse, engaging, fun and we need our books to be **BOOKS THAT OUR CHILDREN WANT TO READ!**

To have that though, we need your help. This year, for World Book Day, we are asking all of our community to consider donating to our library by purchasing a book from our Amazon Wish List. All books that are bought and gifted to our school library will have a special label inside, with your name on, recognising your kindness and gift to our children and their reading journey.

Can you help us to re-create the library with books that are more suited to our children and what our children would like to read?

Books that will challenge, interest and inspire our children to learn new things?

Use the link below to choose the book you would like to donate and at the checkout remember to select the 'Wish List' address and the book will be sent straight to us with your name and message attached!

<https://amzn.eu/30PIRBn>

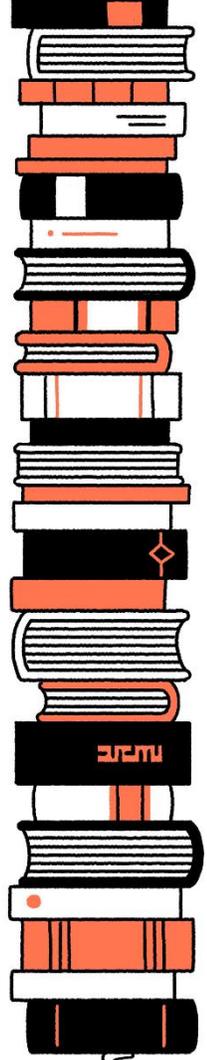
We Need Your Help

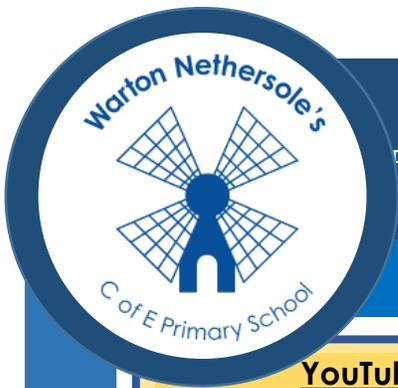


WORLD BOOK DAY



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YouTube Video Warning

I have heard from a few parents this week about their concerns regarding a character known as 'Huggy Wuggy'. Seemingly child-friendly these videos are bypassing some parenting filters and actually are really inappropriate for children- the character comes from a survival / horror based video game. Please be aware of your children mentioning this character at home and ensure that your children are supervised while using computers, phone and tablets.

Thank you!



New Clothes Bank

We are pleased to have worked with the Children's Air Ambulance to provide a new charity clothes bank. This can be found in the car park to school and can be accessed as you pick up and drop your children off each day. Please remember to use the clothes bank both as a way of recycling and supporting this charity.



Diary Dates

February

- 7th- Children's Mental Health Week
- 8th – Safer Internet Day
- 14th- Kimillili Visitors in for Collective Worship
- 18th- Willow Class Trip
- 18th- Last day of Term
- 28th- INSET Day

March

- 1st- Children back in school
- 3rd – World Book Day!
- 18th – Comic Relief!
- 28th – Parent's Evening this week!

April

- 5th – Vision Days – Bangladesh!
- 6th – Maple Class Trip!
- 7th- Break up for Easter
- 8th – INSET Day
- 25th – Return to School

In partnership with







In partnership with

Are you a Coventry/Warwickshire based parent/carer of an autistic child or teenager?

Do you want to understand their autism and help them understand their autism?

act for autism are continuing their funded Interactive parent/carer training into 2022

CASP: Children's Autism Support Programme for parents/carers of children aged 4-12

TASP: Teenage Autism Support Programme for parents/carers of children aged 13-18

The workshops consist of 4 x 3-hour sessions over a 4-week period facilitated by autism professionals who are also parents.

We have our first 2 workshops taking place online with a hope to resume face-to-face workshops after Easter.

Open to families based across Coventry and Warwickshire

All sessions are FREE

CASP Sessions 1 to 4 10.00am - 1.00pm Online on Zoom

Wednesday 9th February 2022 Wednesday 16th February 2022

Wednesday 2nd March 2022 Wednesday 9th March 2022

TASP Sessions 1 to 4 10.00am - 1.00pm Online on Zoom

Thursday 17th March 2022 Thursday 24th March 2022

Thursday 31st March 2022 Thursday 7th April 2022

Please contact Julie Hampton for queries and booking information:
julie@actforautism.co.uk