

Warton Nethersole's CE Primary School

Phone: 01827 894182 Email: admin@warton.heartwoodmat.co.uk

SEND Information Report – Updated March 2022

Context

Warton Nethersole's Primary is a Church of England mainstream primary school and a part of the BDMAT academy trust. We have an onsite nursery and mixed age classes that cater for ages 2 – 11.

How does school identify if my child needs extra support or has a special educational need?

At Warton Nethersole's, teachers may identify if your child needs extra support in a number of ways:

- Children may be reluctant to come to school
- Children may have difficulty concentrating in the classroom
- There may be a change in your child's behavior
- Children may not be making progress at the expected rate for their age
- Children may not be reaching levels of attainment appropriate for their age
- Children may have a medical or physical need

Class teachers will monitor your child's learning characteristics and how they cope in different learning environments within school. If the teacher feels it is necessary, then they will consult with Mrs Sage who is our school SENCO to plan further support for your child. If it is then required, external agencies such as the Educational Psychology Service would be involved to help school carry out further assessments of your child to identify any specialist support that may be needed.

Who should I talk to if I am concerned about a child with Special Educational Needs?

If, as a parent, you are concerned about your child or worried that they may have a special educational need then please make an appointment to discuss this with your child's class teacher. You can also request an appointment to speak with Mrs Sage, our school SENCO.

How will school support my child?

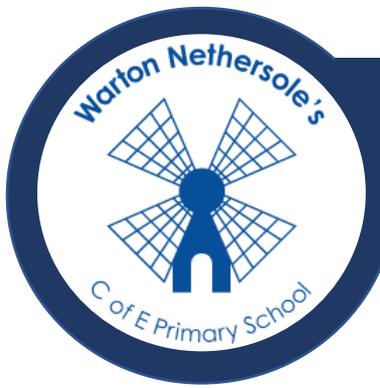
- Your child will have an individual IEP with their own bespoke targets to match their needs.
- The curriculum will be adapted and work set at the appropriate level by the class teacher to incorporate your child's targets.
- Small group work with TAs and one to one time when appropriate.
- Class teacher will liaise with SENCO and TAs to plan and deliver additional interventions when required.
- Class teacher, SENCO and Headteacher will review progress at termly Pupil progress meetings.

How will the curriculum be matched to my child's needs?

- Class teachers plan lessons according to the specific needs of all groups of children in their class to ensure that your child's needs are met.
- Specific resources and strategies will be used to support your child individually and in groups.
- Planning and teaching will be adapted on a daily basis where needed to meet your child's learning needs.

Who will explain progress to me and what opportunities will there be for me to discuss my child?

- We believe that education should be a partnership between parents and teachers.
- We offer an 'open door' policy to make appointments with your child's class teacher and/or the SENCO.



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- IEP reviews take place termly.
- Formal parents evening takes place twice a year.

Does my child have a voice?

- Children who have IEP's discuss their targets with the SENCO and these are incorporated into their IEPs.
- If a child has an Educational Health Care Plan (EHCP), their views and opinions will be sought prior to any meeting.

How does the school know how well my child is doing?

- As a school we measure children's progress in learning against national expectations and age-related expectations.
- During the foundation stage children's progress is measured against the Early Years Foundation Stage profile.
- Progress is judged from individual starting points.
- For children with higher levels of need, progress is measured against IEP targets and targets set by professionals such as Speech and Language Therapists and Educational Psychologists.

How are the governors involved and what is their responsibility?

- The SEND Governor is Mrs S Ager.
- The SEND governor is responsible for making sure every child with SEND receives the necessary support that they need.
- The SEND governor is responsible for reporting latest developments on SEND regulations to governors and ensuring pupil data for children SEND is analysed as part of the school data set.
- The SEND governor will support and challenge Mrs Sage to ensure all children are reaching their full potential.

How accessible is the school environment?

The school site is wheelchair accessible with a disabled toilet.

How are the school's resources allocated and matched to the children's SEND needs?

The school will use their professional judgement in consultation with parents, other staff members, and outside agencies to judge the level of support needed. The time allocated will vary according to the individual need of the child. Pupils with an EHCP may be allocated a set number of hours of support in school that the school must legally provide.

What specialist services and expertise are available or accessed by the school?

- Our SENCO is Mrs Rachel Sage, a fully qualified teacher, member of the Senior Leadership Team, and has the National SENCO Award.
- We have our own Family Support Worker, Mrs Maggie Shigdar who carries out one to one pastoral interventions with children and offers wider support to our families.
- As a school we work closely with a variety of external agencies relevant to the children's needs, including:
 - school nurse
 - CAHMS
 - speech and Language



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- Children's Services
- Early Help officers
- Educational Psychology Service
- Occupational Therapists

How will we support your child when moving to another class or leaving our school?

- When moving to a new class in school, transition meetings will take place with the current class teacher and the teacher who will teach your child in the next academic year. These meetings give staff chance to discuss the needs of individual children and targets for those children with SEND.
- If your child has an ECHP, Mrs Sage will help to facilitate transition between classes to ensure all teachers and teaching assistants are clear of your child's needs and entitlements.
- Children always have a transition day in their classroom where they can familiarise themselves with their new classrooms and teaching staff.
- When moving to a new school or moving to high school, we will ensure that there are transition meetings between the two schools and the staff involved to include Mrs Sage and the SENCO at the relevant high school. Transition meetings can also be arranged for parents too.
- When moving to high school, there are opportunities for the child to visit with their peers and for small group or one to one visits when it is necessary.

What can I do if I am not happy with the provision for my child

If you have a complaint about the school's provision for your child which cannot be resolved with the class teacher or the SENCO, please contact the Headteacher, who will do everything she can to address the issue.

Our school and governing body take complaints seriously and will act upon these on an individual basis. For more information about the complaints procedure please contact the school office.

What is the school's policy for SEND?

Our school SEND policy can be found on our policies page of the website. This is reviewed and updated annually.

Where is Warwickshire Local Authority's Local Offer?

By law, Warwickshire Local Authority has to provide information on a website detailing all services in Warwickshire for children with Special Educational Needs and Disabilities. This information is called The Local offer and can be found at www.warwickshire.gov.uk/send

Who can I contact for further information?

If parents/carers would like to discuss their child, they should speak to their child's teacher in the first instance. They may also contact the SENCO, Mrs Sage by calling the school office.