



Warton Nethersole's CE Primary School

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Equality Objectives

Equality Objective	Protected Characteristic	Success Criteria	Responsibility
Monitor and analyse incidents of racial and homophobic bullying within school and as an SLT target groups or themes with focussed teaching and learning.	-Ethnicity and Race -Sexual Orientation	-Staff are trained in how to identify, log and manage incidents that do occur. -Racist and homophobia incidents are reduced each year over the next 4 years.	HT / AHTs
Improve understanding of racial, ethnic and religious diversity through all curriculum subjects as well as through collective worship, extracurricular activities, trips, visits and visitors to school.	-Ethnicity and Race	-The 100 book challenge is made up of at least 40% -Collective Worship is more inclusive, supportive and diverse in its coverage of religions and representation of people and characters. It is an opportunity for pupils to experience diversity through content, context and visitors. -The curriculum is increasingly diverse and representative of people from a range of backgrounds, ethnicities and race. -Explicit teaching of anti-racism through PSHE -Displays, lesson inputs and worship represent global diversity	HT / AHTs / Subject Champions
Monitor and analyse achievement by race, gender and disability and act on any trends or patterns in the data (using Target Tracker) that requires additional support for pupils.	-Ethnicity and Race -Disability	-Trends are identified and targeted -Negative trends in data are improved over time -Progress gaps are measured and narrowed over time -There are no clear trends in academic data for pupils with protected characteristics.	HT/ Maths Lead / English Lead

Head Teacher Signature:

LAB Chair Signature:

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