



Warton Nethersole's CE Primary School

Phone: 01827 894182 Email: admin@warton.heartwoodmat.co.uk

Sports Premium Spending 2023-2024 – Review July 2024



Our children are happy, excited and engaged by their schooling. They develop **inquisitive** minds through questioning and being curious. They feel a sense of belonging and security that enables them to flourish into courageous and **resilient** young people who **take risks**, are willing to **challenge** themselves and are able to stand firm in their beliefs.

Strong – be independent and be ambitious

Our children will build skills and knowledge that encourage **independence** so that they are prepared for the wider world and have the strength they need to make positive change for themselves and others. Through courage and strength, all of our young people are **ambitious** and will use their wide-ranging school experiences to reach their potential.

Loving – model our values, go out to others, respond with love

Love is our core Christian value at Warton and an important part of our vision. Our children are equipped through their school life to **model our values** at school, at home and in the wider community and know that all of our values rely on love. Our children actively and passionately offer **go out to others** to offer help, support, charity and kindness through our Christian values. They embrace our inclusive and compassionate approach to ensure that everyone feels welcome here. The whole Warton Nethersole community is equipped with the courage and strength they need to always **respond with love** to others.



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Details with regard to funding

Total amount allocated for 2023/2024

£ 17,160

Swimming Data

Please report on your Swimming Data below.

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of atleast 25 metres?

N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.

Please see note above

85% (July 24)

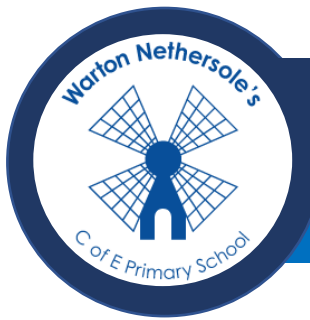
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?

Please see note above

71% (July 24)

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?

62% (July 24)



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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Action – what are you planning to do	What and who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Achieve the Positive Playtime Award	<ul style="list-style-type: none"> -Accredited training for more active playtimes and lunchtimes for staff and children -CPD for staff on supportive positive behaviours at lunchtime -A full audit for senior leadership to reflect on and then implement through an action plan 	1. Increased confidence, knowledge and skills of all staff in teaching PE and sport	<p>Aim: More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <ul style="list-style-type: none"> -Positive Playtime Award Achieved March 24 -Less accidents at playtime -Positive pupil voice around playtime -CPD for staff supports them and the behaviours at lunchtime -Children are more active -Program goals continue into 2024-25 	£1,300



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<p>Play Leaders at Lunchtime</p>	<ul style="list-style-type: none"> -Improved Play Leader Support led by TAs / SMSAs at Lunchtime -Dedicated staff members implement lunchtime activities and games on both playgrounds for children across both key stages -More active games and resources for pupils to use 	<p>2. Engagement of all pupils in regular physical activity</p> <p>4. Broader experience of a range of sports and activities offered to all pupils</p>	<p>Aim: More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <ul style="list-style-type: none"> -Less accidents at playtime -Positive pupil voice around playtime -CPD for staff supports them and the behaviours at lunchtime -Children are more active -Field games are more structured and support practice for competitive events 	<p>£11290</p>
<p>Sports Equipment</p>	<ul style="list-style-type: none"> -As a result of the audit some additional resources will be purchased for the playground games -These will be for all pupils across the school. 	<p>2. Engagement of all pupils in regular physical activity</p> <p>4. Broader experience of a range of sports and activities offered to all pupils</p>	<p>Aim: More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <ul style="list-style-type: none"> -Staff voice around PE is more positive -Resources for break times and PE are more available -Playground games accessible -Pupils trained in leading games for KS1 	<p>£1000</p>



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Sports and PE Lead time	<ul style="list-style-type: none"> -Release time to organise sporting events and lead the subject to a high quality -Subject Leader to attend, supervise and risk assess sporting events for all pupils across the school. -Subject leader released to attend the Active Inspire PE conference 	<ol style="list-style-type: none"> 1. Increased confidence, knowledge and skills of all staff in teaching PE and sport 4. Broader experience of a range of sports and activities offered to all pupils 5. Increased participation in competitive sport 	<p>Aim: Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming.</p> <ul style="list-style-type: none"> -PE Lead subject knowledge developed from training and CPD -Staff voice is more positive -Staff experience is developed and they teach PE regularly now -Sporting events are regular including after school clubs -Pupils are tracked to allow for all children to be involved in sports 	£2200
NWSSP Sports Costs	<ul style="list-style-type: none"> -LA match and game organisation with the North Warwickshire School Sports Partnership with a minimum of 10 competitive events held across the year 	<ol style="list-style-type: none"> 4. Broader experience of a range of sports and activities offered to all pupils 5. Increased participation in competitive sport 	<p>Aim: Pupils are able to engage with a wide range of competitive sports across the county.</p> <ul style="list-style-type: none"> -Sporting events are regular including after school clubs -Pupils are tracked to allow for all children to be involved in sports 	£800
Purchase of PE Hub as a teaching resource	<ul style="list-style-type: none"> -Teachers will teach PE fully for the first time in 12 years -Teachers will receive CPD in teaching PE and use of PE Hub 	<ol style="list-style-type: none"> 1. Increased confidence, knowledge and skills of all staff in teaching PE and sport 	<p>Aim: Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities</p>	£520



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	-Subject Lead	3. The profile of PE and sport is raised across the school as a tool for whole school improvement	inside and outside of school, including teaching water safety and swimming. -PE Lead subject knowledge developed from training and CPD -Staff voice is more positive -Staff experience is developed and they teach PE regularly now	
Sports Day resources including medals and trophies	Engraving and medals to celebrate and encourage all pupils to partake in sporting achievements	5.Increased participation in competitive sport	Aim: More pupils partake in sports days and inter-house days and these have a positive profile within the community. -Sports day is planned for July 24.	£50
Total				17,160



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Signed off by	
Head Teacher:	SUSAN FRIEND (SEPT 24)
Subject Leader:	RACHEL SAGE (SEPT 24)
Governor:	LINDA BUCKINGHAM