



Club and Competition Inclusion Policy

Vision and Values



All of our policies are written and implemented with our Christian vision and values at the heart of all decisions made. Our vision and values have been created by the staff, governors and children with the aim of supporting and developing everyone on their personal and collective journeys at Warton Nethersole's CofE Primary School. We place high importance on our vision and our values being reflected clearly in every policy and more importantly in the application of each policy and procedure in daily school life.

Our values are:

1. Treat all adults and peers with respect.
2. Treat everyone equally and fairly in our community.
3. Trust in others and yourself.
4. Be thankful to others and show them gratitude.
5. Show forgiveness to others and ourselves.
6. Do everything with love.

We welcome children of all faiths, backgrounds and beliefs into our inclusive community. We seek inspiration from the life and teaching of Jesus Christ to help our children achieve their full potential. We uphold the distinctive Christian ethos and values of the BDMAT when making all decisions and implementing policy and practice. We aim to provide a caring and stimulating environment which promotes a love of learning whilst seeking to inspire every pupil to become a well-motivated, independent and resourceful learner.

Rationale

At Warton, we aim to provide extra high-quality opportunities for children during and after school hours through a wide range of competitions and after school clubs.

This allows the children to further develop their social, emotional and educational skills.

Children will:

- Learn and develop new interests, skills and talents e.g. singing, music, dodgeball, art etc
- Show a desire to improve and achieve in relation to their abilities and aspirations
- Develop a sense of responsibility, teamwork and dedication
- Understand the value of competition -winning and losing- and the importance of inclusion
- Promote self-esteem through learning new skills

We use our 'Warton 20' as a way of ensuring our ambitions for our pupils outside of the curriculum are met. The children tick each of the 20 opportunities off throughout their time in school and leaders track our vulnerable children to ensure that they have equity of opportunity.



At Warton Nethersole's we want all of our pupils to participate in a wide range of experiences that encourage them to be **courageous, strong** and **loving**. Therefore, **our pledge** is that by the time our pupils leave us in Year 6 they will all have the opportunity to be involved in each of

The Warton 20:



Background

Inclusion at clubs and competitions has been a focus at Warton for a while now and so we have tracked closely the improvements we have made. Of course, not every child can or wants to take part in after school clubs or competitions but we are striving to get everyone there! The statistics below are from July 2025:

- 72% of our children classed as vulnerable took part in an after-school club
- 73% of our whole school took part in an after-school club
- 73% of our KS2 children classed as vulnerable took part in a sporting competition
- At the end of Year 6, 100% of our vulnerable pupils had taken part in a sporting competition and 88% had taken part in an after-school club.

-Our school took part in 18 organised sporting competitions– mostly as part of the North Warwickshire Primary Sports Association. These included: gymnastics, athletics, cross country, football, swimming, cricket and netball.

-We offered 25 after school clubs over the academic year including art, choir, cooking, sewing, space, nature and gardening as well as a range of sports clubs including netball, football and outdoor sports.



Criteria for selection for after school clubs

Please note that parents are given a deadline date to express their child's interest in a club. Emails after this date will not be considered unless there are empty spaces in the club.

1. Pupils who have not attended a club before will be prioritised for a space
2. Pupils who are deemed as vulnerable will be prioritised in line with 40% of our cohort being deemed as vulnerable – an online randomiser will be used if there are more than 4 vulnerable children applying for any given club
3. Pupils who have not attended a club so far this year are prioritised
4. All remaining pupil names (including any vulnerable children not selected) will be chosen using an online randomiser

In our clubs we expect pupils to follow our normal school rules in line with our behaviour policy. Where pupils are not behaving as we would expect – in school and or in the club- we reserve the right to remove access to the club.

Where a debt is accrued for club payments, pupils may not be selected for future clubs until payments are up to date. Please see Miss Friend if you are unable to pay for a club and wish for your child to attend one – while the fee is minimal, we can support families for whom it is a barrier to attendance.

Criteria for selection for sporting competitions

We select children for sporting opportunities based on the following criteria. It is not in a particular order but we aim that all children representing the school can do their best with the following:

- Pupils should follow our school rule in lessons and in extracurricular activities 'We always do our best to live our values'.
- Commitment and effort in PE lessons and in relevant after school clubs
- Enthusiasm to learn and improve
- Emotional maturity to cope with the pressure
- Attitude of the player on and off the field of play and ability to be a good sportsperson
- Skill and experience within the chosen field

Where a competitive event is over-subscribed after the above criteria are taken into account, we will prioritise children who have not taken part in an event before and we will prioritise up to 40% of the spaces for pupils deemed as vulnerable.

There are some events, such as cross country, which all children in the age bracket are able to attend, however we expect that these children also demonstrate the above values and commitments.

Role of parents & carers at sporting events

We would like to thank parents in advance for supporting us as follows:

- If your child is regularly chosen for a team, please help them to understand it is a privilege to represent the school and they should be proud of themselves.
- If your child is not chosen, please encourage them to keep trying hard and enjoy the sport; they are still part of the success of their teammates, it is good to develop social skills and is also a good way of keeping fit and healthy.
- Parents and children also need to be aware that sometimes other children may be chosen to represent school to allow them to have these experiences as well.
- Parents/carers and spectators have a great influence on the children's enjoyment and success in sport. We rely heavily on the parents and supporters who attend matches to behave in an appropriate manner, to respect team selection and support all of the children in the right way.



Accident procedure

If an accident occurs, the club leader will contact a first aider on site and will establish what assistance is required. First aiders are on site for the duration of all school clubs. The club leader will then supervise the pupils, whilst the clubs' qualified first aider, attends to the injured child's needs. The incident will be recorded including the time and what happened by the first aider using usual day to day systems. The club leader will inform the parent or carer of the event, when they are collected. If the child is unable to continue the club, the club leader will decide whether to contact the child's parents or carers by phone to be collected early or get them to sit quietly until the end of the class.